

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."  
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

# Inspection Report 2018-2019

**GEMS Wellington  
International School**

11 YEARS OF INSPECTIONS

**Outstanding**

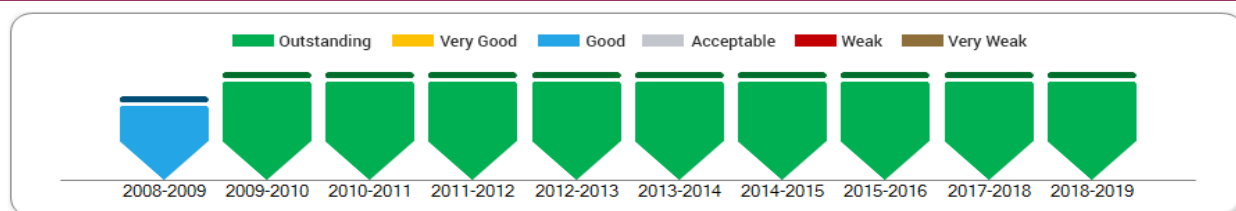
Curriculum  
**UK/IB**



## School Information

General Information	Location	Al Sufouh
	Opening year of School	2007
	Website	www.wellingtoninternationalschool.com
	Telephone	043484999
	Principal	Maryssa O' Connor
	Principal - Date appointed	8/1/2018
	Language of Instruction	English
	Inspection Dates:	28 to 31 January 2019
Students	Gender of students	Boys and girls
	Age range	3-18
	Grades or year groups	FS1-Year 13
	Number of students on roll	2693
	Number of Emirati students	82
	Number of students of determination	360
	Largest nationality group of students	Indian
Teachers	Number of teachers	214
	Largest nationality group of teachers	UK
	Number of teaching assistants	96
	Teacher-student ratio	1:13
	Number of guidance counsellors	4
	Teacher turnover	26%
Curriculum	Educational Permit/ License	UK
	Main Curriculum	UK/IB
	External Tests and Examinations	GCSE, IGCSE, IB
	Accreditation	UK
	National Agenda Benchmark Tests	GL,







## School Journey for GEMS Wellington International School



## Overall School Performance

### Outstanding

#### 1. Students' Achievement

		Foundation Stage	Primary	Secondary	Post-16
 Islamic Education	Attainment	Not applicable	Good	Acceptable	Acceptable
	Progress	Not applicable	Good	Good	Acceptable
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable	Not applicable
	Progress	Not applicable	Acceptable	Good	Not applicable
 English	Attainment	Outstanding	Outstanding	Outstanding	Outstanding
	Progress	Outstanding	Outstanding	Outstanding	Outstanding
 Mathematics	Attainment	Outstanding	Very good	Outstanding	Very good
	Progress	Outstanding	Very good	Outstanding	Outstanding
 Science	Attainment	Outstanding	Very good	Outstanding	Outstanding
	Progress	Outstanding	Very good	Outstanding	Outstanding
Learning skills		Outstanding	Outstanding	Outstanding	Outstanding



## 2. Students' personal and social development, and their innovation skills

	Foundation Stage	Primary	Secondary	Post-16
Personal development	Outstanding	Outstanding	Outstanding	Outstanding
Understanding of Islamic values and awareness of Emirati and world cultures	Outstanding	Outstanding	Outstanding	Outstanding
Social responsibility and innovation skills	Outstanding	Outstanding	Outstanding	Outstanding

## 3. Teaching and assessment

	Foundation Stage	Primary	Secondary	Post-16
Teaching for effective learning	Outstanding	Very good	Outstanding	Outstanding
Assessment	Outstanding	Very good	Outstanding	Outstanding

## 4. Curriculum

	Foundation Stage	Primary	Secondary	Post-16
Curriculum design and implementation	Outstanding	Outstanding	Outstanding	Outstanding
Curriculum adaptation	Outstanding	Outstanding	Outstanding	Outstanding

## 5. The protection, care, guidance and support of students

	Foundation Stage	Primary	Secondary	Post-16
Health and safety, including arrangements for child protection/ safeguarding	Outstanding	Outstanding	Outstanding	Outstanding
Care and support	Outstanding	Outstanding	Outstanding	Outstanding

## 6. Leadership and management

The effectiveness of leadership	Outstanding
School self-evaluation and improvement planning	Outstanding ↑
Parents and the community	Outstanding
Governance	Outstanding
Management, staffing, facilities and resources	Outstanding

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#)