



GEMS Wellington
International School

مدرسة جيمس ولينغتون
انترناشيونال



At GEMS Wellington International School, our Upper School fully prepares all students for their future

Students who study with us throughout Years 10 - 11 already benefit from our high performance personalised teaching and curriculum.



For more information, please contact:  registrar_wis@gemsedu.com  971 348 4999

GEMS
EDUCATION

We see **genius** in every child



GEMS
REWARDS

Making quality education **accessible**

GEMS
SCHOLARSHIPS

Rewarding excellence



GEMS
STUDENT
EMPLOYMENT

A lifetime of opportunities



Curriculum

Core Subjects

(These are subjects that will be taken by ALL students)

- English Language & English Literature = 2 GCSE grades.
- Combined Science = 2 GCSE grades or Accelerated Triple Science = 3 GCSE grades.
- Mathematics = 1 GCSE and Further Mathematics (invite only) = 1 GCSE
- Core PE (non-GCSE, not examined) This leads to 5 GCSE's for all students and the possibility of up to 7 GCSE's for accelerated Mathematics and Science students

Option subjects

- Students are required to select four subjects that they would like to study, one of these must be a language.
- Subject include - Business, Economics, History, Geography, Art, Music, Drama, Photography, Psychology, PE, Design Technology, Dance, Media, Computer Science, French, Spanish, German & Arabic.



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Well-being

Students belong to a house at GEMS Wellington International School. They join either Ruby, Onyx, Diamond or Emerald House and these are overseen by a Head of House who is the first port of call for students on a daily basis. They are based on a corridor with other students who are part of that house but they are in a tutor group with other people from their year group. Therefore, all of Year 10 in Ruby House will be in 2 tutor groups and they will be based on a corridor with Year 11-7 students who are also in Ruby. They will meet in these groups once a day for registration and pastoral time.

Students also have one assembly a week either with their house or with their year group.

We take the well-being of students very seriously at WIS and we have systems in place to stop bullying, students have access to a counsellor and teachers get to know the students well.

Student leadership

There are many opportunities for student leadership in Year 10 and 11. Students can become Head Students of their year groups and they can represent their house. In addition, they can become a tutor rep, a sports leader or get involved in a variety of extra-curricular activities where they can gain leadership skills. These include Model United Nations and Duke of Edinburgh.

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Students are assessed using summative and formative assessments. Formative assessments allow students to use feedback in order to make progress and act as a "check point" for teachers to check progress is being made. Summative assessments check students' learning at key points in the year such as at the end of a unit and in mock examinations. This data is used to create interventions to allow students to improve.

Parents will receive one full report per academic year which will detail academic progress. They will also be invited to a parents' evening where there is the opportunity to discuss progress with teachers. The WISdom project is a full programme of interventions in Year 11 for all subjects to support students in gaining their grades in their GCSEs. It is to bespoke support to key groups of students, from the ones who are aiming for level 9s and A*s to the students who need help to gain a passing grade.

Progression to Post16-

At GEMS Wellington International School, we currently offer three pathways into Post16- Education and our Sixth Form.

- The International Baccalaureate Diploma Programme (IBDP)
- The International Baccalaureate Career Related Programme (IBCP)
- The Courses Programme

All pathways lead to Higher Education across a variety of Universities.

Post16- Pathways at GEMS Wellington International School		
	Core Subject	Course Elements
IB Diploma Programme (IBDP)	6 Subjects Core (CAS/TOK/EE)	3 Higher Level Subjects 3 Standard Level Subjects
IB Career Related Programme (IBCP)	BTEC Level 3 3 IB Subjects	Career related BTEC L3 Plus 3 IB Subjects
IB Courses	Bespoke route an agreed number of diploma courses including CAS.	Agreed level of courses at standard and higher level.

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High
Performance
Learning

World Class School

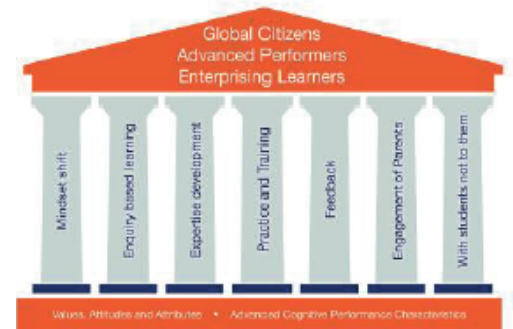
We are proud holders of the High Performance Learning World Class Schools award. High Performance Learning is a research-based, pedagogy-led philosophy that responds to our growing understanding of human capability. It normalises high performance for all students and uses a unique teaching and learning framework to systematically develop the cognitive skills, values, attitudes and attributes needed for lifetime success.


This year we have had a focus on High Performance Learning. It is very evident when you are in the school that this is truly becoming a part of our learning culture; from the children articulating their learning in the classroom, to children working collaboratively and engaging in creative and critical thinking tasks across all areas of learning.

High Performance Learning is carefully planned within the lessons which incorporate the 5 Advanced Cognitive Performance Characteristics (ACPs) or as our children understand them as 'The 5 learning brains': Meta-cognition Brain, Linking Brain, Realising Brain, Creating Brain and Analysing Brain and the 3 Values Attitudes and Attributes (VAAs); Empathetic, Agile and Hard-working.

To find out more please visit
<https://www.highperformancelearning.co.uk/>.

The 7 Pillars of High Performance



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