



GEMS Wellington
International School

مدرسة جيمس ولينغتون
انternasional



At GEMS Wellington International School, our Middle School fully prepares all students for their future.

Students who study with us throughout School benefit from our high performance personalised teaching and curriculum.



For more information, please contact:  registrar_wis@gemsedu.com  +9714-348 4999



We see **genius** in every child



GEMS
REWARDS

Making quality education **accessible**

GEMS
SCHOLARSHIPS

Rewarding **excellence**



GEMS
**STUDENT
EMPLOYMENT**

A lifetime of opportunities



Curriculum

In the Middle School we follow the English National Curriculum as well as studying Arabic, Islamic, Social Studies and Moral Education. Year 5 and 6 students have become part of our Middle School and our curriculum redesign (for Sept 2019) will promote challenge through increased specialist teaching and curriculum adaptations for the whole of the Middle School.

We offer a diverse range of subjects that build students core knowledge base and prepares them well for the Upper School and beyond. The list of subjects available to our students is below:

KS2

English
Maths
Science
Arabic A
Arabic B
Islamic A
Islamic B
Moral Education
Social Studies
Physical
Education

KS2

Music
Art
Expressive
Arts
French
History
Geography

English
Maths

KS3

Science
Arabic A
Arabic B
Islamic A
Islamic B
Moral Education
Social Studies
Physical
Education
Music
Art

KS3

Drama
French
German
Spanish
Computer
Science
History
Geography
Non-Islamic

Students are also given the option of attending one of our many extracurricular clubs that support them in learning different skills or enhance their skills in activities that they may excel in. These activities range from sports to music or creative arts to study clubs.

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Curriculum

Assessment

In the Middle School, we have 'Progress Tests' throughout the year, which help us track each students' progress in each subject. These tests also allow our teachers to plan for every students specific learning needs, which helps our students make as much progress as possible from the start to the end of the year. To support students progress we use CAT4 data analysis to help us understand the learning styles of each and every student in the Middle School. We capture data across the middle school throughout the year, which helps us review our learning strategies, craft our curriculum and teaching to meet the needs of all students and to improve their outcomes.

End of term reports are generated throughout the year for our students and their parents. This allows us to show you the individual progress that your child is making in each subject and helps us work with you to establish specific plans to enhance your child's learning. In addition to this we run parents meetings throughout the year. This gives parents the opportunity to come and meet with every teacher that their child is taught by.

Leadership

We have a strong leadership structure at GEMS Wellington International School, from the head of school all the way to our student leaders, everyone contributes to the successful leadership of our Middle School.

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Curriculum

Staff Leadership

Head of Middle School
Deputy Head – Learning and Teaching
Deputy Head – Data and Assessment
Deputy Head – Curriculum
Deputy Head – Arabic and Islamic Studies
Assistant Head – Well-Being
Heads of House (x4)
Deputy Heads of House (x4)

Student Leadership

Head Boy/Girl
House Captains (M/F)
KS4 Student Leaders (M/F)
KS3 Student Leaders (M/F)
Class Representatives (M/F)
Student Council
Emirati Council
Sports Leaders

We also have a Designated Safeguarding Lead and two Student Counsellors to ensure that all of the students are safe, secure and feel protected and supported in the Middle School.

Well-being

The well-being of our students is at the fore-front of our thinking in the Middle School. We take great pride in our students and their contribution to development of the Middle School. Students actively contribute to school improvement via the Student Council.

Our pastoral house system supports and encourages students to develop their personal, social and communication skills and helps them to grow into well-rounded and mature young adults. Our WIS Way ensures that all students are kind, polite, tolerant and confident and that we all are accountable for ensuring that the school is safe, secure and a fantastic environment to learn in.

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انترناشيونال



High
Performance
Learning

World Class School

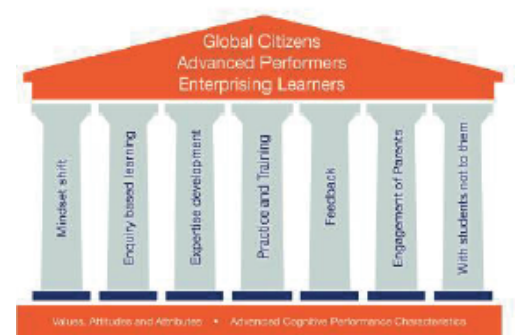
We are proud holders of the High Performance Learning World Class Schools award. High Performance Learning is a research-based, pedagogy-led philosophy that responds to our growing understanding of human capability. It normalises high performance for all students and uses a unique teaching and learning framework to systematically develop the cognitive skills, values, attitudes and attributes needed for lifetime success.

This year we have had a focus on High Performance Learning. It is very evident when you are in the school that this is truly becoming a part of our learning culture; from the children articulating their learning in the classroom, to children working collaboratively and engaging in creative and critical thinking tasks across all areas of learning.

High Performance Learning is carefully planned within the lessons which incorporate the 5 Advanced Cognitive Performance Characteristics (ACPs) or as our children understand them as 'The 5 learning brains': Meta-cognition Brain, Linking Brain, Realising Brain, Creating Brain and Analysing Brain and the 3 Values Attitudes and Attributes (VAAs); Empathetic, Agile and Hard-working.

To find out more please visit
<https://www.highperformancelearning.co.uk/>.

The 7 Pillars of High Performance



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